

Mount Arlington Public School District Gateway-Enrichment Resources for Parents

Parent Presentation can be viewed [here](#).

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NJDOE Resources:

<https://www.nj.gov/education/aps/cccs/gandt/resources.htm>

<https://www.nj.gov/education/aps/cccs/gandt/regs.htm>

https://www.nj.gov/education/genfo/faq/faq_gandt.htm

Understanding Your Child as A Learner:



Children learn in many different ways !

Children can be high achievers, gifted learners, and/or creative thinkers. (see chart next page)

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High Achiever vs. Gifted vs. Creative

Many gifted students are also high achievers. However, many are not and they may be easily overlooked. The following chart provides information about distinguishing characteristics of high achievers, gifted learners, and creative thinkers.

<i>A High Achiever...</i>	<i>A Gifted Learner...</i>	<i>A Creative Thinker...</i>
Remembers the answer	Poses unforeseen questions	Sees exceptions
Is interested	Is curious	Wonders
Is attentive	Is selectively mentally engaged	Daydreams; may seem off task
Generates advanced ideas	Generates complex abstract ideas	Ideas overflow, many never developed.
Works hard to achieve	Knows without working hard	Plays with ideas and concepts
Answers the questions in detail	Ponders with depth and multiple perspectives	Injects new possibilities
Performs at the top of the group	Is beyond the group	Is in own group
Responds with interest and opinions	Exhibits feelings and opinions from multiple perspectives	Shares bizarre, sometime conflicting opinions
Learns with ease	Already knows	Questions: What if...
Needs 6 to 8 repetitions to master	Needs 1 to 3 repetitions to master	Questions the need for mastery
Comprehends at a high level	Comprehends in-depth, complex ideas	Comprehends in-depth, complex ideas
Enjoys the company of age peers	Prefers company of intellectual peers	Prefers the company of creative peers but often works alone
Understands complex, abstract humor	Creates complex, abstract humor	Relishes wild, off-the-wall humor
Grasps the meaning	Infers and connects concepts	Makes mental leaps
Completes assignments on time	Initiates projects and extensions of assignments	Initiates more projects than will ever be complete
Is receptive	Is intense	Is independent and unconventional
Is accurate and complete	Is original and continually developing	Is original and continually developing
Enjoys school often	Enjoys self-directed learning	Enjoys creating
Absorbs information	Manipulates information	Improvises
Is a technician with expertise in a field	Expert who abstracts beyond the field	In an inventor and idea generator
Memorizes well	Guesses and infers well	Creates and brainstorms well
Is highly alert and observant	Anticipates and relates observations	Is intuitive
Is pleased with own learning	Is self-critical	Is never finished with possibilities
Gets A's	May not be motivated by grades	Is not motivated by grades
Is able	Is intellectual	Is idiosyncratic

Kingore, B. (2003) *Understanding Our Gifted*