

Close Printer Friendly

Applicant: 27 3410
 MOUNT
 ARLINGTON
 - Morris
 American
 Rescue Plan

Application: - ESSER -

Cycle: 00-
 Original
 Application

Project
Period:
 3/13/2020 -
 9/30/2024

American Rescue Plan Consolidated

Application Sections



[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

LEA Plan for Use Of Funds

Printer Friendly Instructions

1. Click on Printer Friendly
2. Right click and select save as PDF in Destination
3. Click Save and name file
4. Open PDF
5. Print

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The plan calls for 1) improvements in air quality/ventilation in our nurses office as well as main office at Mount Arlington Public School, 2) continued use of higher rated MERV 13 air filters in both buildings, 3) continued enhanced cleaning protocols using additional cleaning supplies and 4) continued use of PPE such as gloves, masks, etc in accordance with the CDC and DOH guidance.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district plans to use these funds primarily to provide summer and beyond the school day enrichment and academic support opportunities for students on both the core content areas of language arts and math and also in the areas of STEM and the visual/performing arts.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will use the remainder of the ARP ESSER funds to support a contracted service for a mental health clinician to

support the needs of students, staff and families and also the purchase of additional Chromebooks for student instruction.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district has and will continue to survey and engage multiple stakeholder groups including teachers, paraprofessionals, office staff, students, families, BOE, community members, CST, pupil services staff, ELL staff and administration. In addition to surveys, there will be regular reports given periodically at BOE meetings and faculty meetings. The district will promote the activities on our website, social media and through parent newsletter/email communication.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

We will engage in consultation with any of the above listed groups to the extent they are present in our district. Specifically we do have students in foster care and who are experiencing homelessness and will work with our liaisons to both these populations to assess any possible needs.